

exam

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outline

- Worth 80% of course grade
- Questions very similar to previous 2 exams
- Most lecture topics covered
- Not required to write
 - OpenGL code
 - GLSL code
- Not required to memorise
 - mathematical functions
 - matrix layouts
- I re-organised the structure a bit

structure

- 6 “questions” (topics) worth 25 marks each
- Choose any 4 of the 6
- Each “question” has 4 parts
 - 1 basic practical question (5 marks)
 - 1 basic theory question (5 marks)
 - 1 problem to solve (10 marks)
 - 1 test of deeper knowledge (5 marks)

what you should revise

- Go over all the lecture topics
- Major themes that we covered
 - the graphics **hardware pipeline** and **shaders**
 - **linear algebra** and geometric problems (dot and cross products)
 - transformation pipeline (**matrices**)
 - virtual **cameras**
 - **texture-mapping**

what you should revise

- More major themes that we covered
 - **lighting**
 - **animation**
 - modelling - no Blender-specific questions
 - multi-pass rendering - no specific question
 - **optimisation** and **scene management**/data structures
 - splines and curves – no specific question

you will be asked

- “draw a diagram of”
- “write pseudo-code for”
- “write a shader”
- “explain why this uses that”
- “explain how you would solve this problem”
- “give 2 features/advantages/algorithms that”
- “give equations for”
- “calculate the result of”

intended grading scheme

- significant gaps in knowledge < 50%
- basic working knowledge of computer graphics – 50%
- can solve some variations to common problems – 60-70%
- broad knowledge of basic theory and practice – 80%
- has also thought about side-topics, has more advanced theory – up to 100%

actual grading scheme

- is good at doing exams – 70%+

sample basic Q (5 pts)

- “What is the purpose of using **two colour buffers**, where one is to draw into while the other is being displayed?”

sample basic Q (5 pts)

- “Explain each of the following terms:
 - i. Isometric projection
 - ii. Clipping”

sample practical problem (10 pts)

- “Devise a method for testing whether one planar polygon is fully on one side of another planar polygon.”

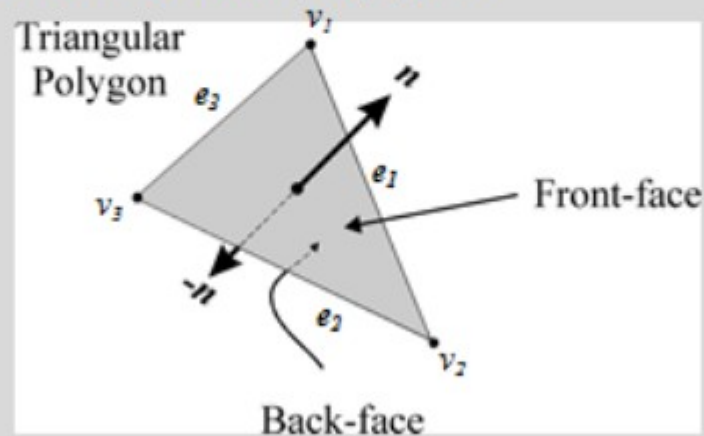
sample practical problem (10 pts)

- “Devise a method for testing whether one planar polygon is fully on one side of another planar polygon.”
- How to do yourself a favour
 - Use a diagram
 - Use some psuedo-code or maths equations
 - Add some explanation
- No answer at all (0 pts)
- Some correct parts (some pts)

answer to polygon question

Normals & Polygons

- Polygons are (usually) planar regions bounded by n edges connecting n points or *vertices*.
- For lighting and viewing calculations we need to define the normal to a polygon:



- The normal distinguishes the *front-face* from the *back-face* of the polygon.

answer to polygon question

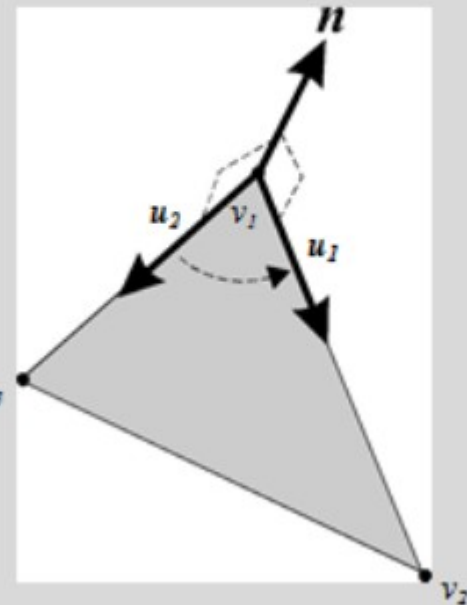
Normals & Polygons

- First determine the 2 edge vectors from the vertices:

$$\mathbf{u}_1 = \frac{\mathbf{v}_2 - \mathbf{v}_1}{\|\mathbf{v}_2 - \mathbf{v}_1\|} \quad \mathbf{u}_2 = \frac{\mathbf{v}_3 - \mathbf{v}_1}{\|\mathbf{v}_3 - \mathbf{v}_1\|}$$

- The polygon normal is given \mathbf{v}_3 by:

$$\mathbf{n} = \frac{\mathbf{u}_2 \times \mathbf{u}_1}{\|\mathbf{u}_2 \times \mathbf{u}_1\|}$$



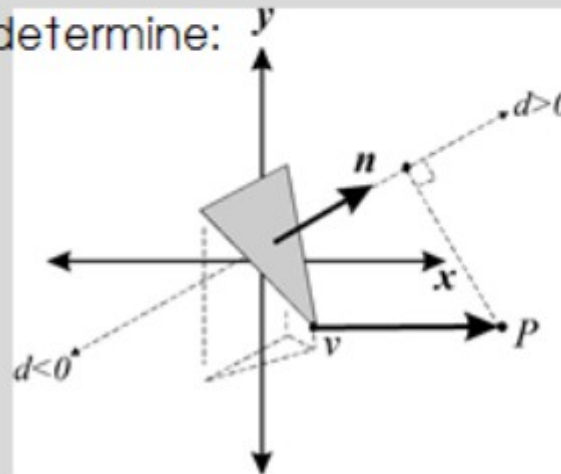
answer to polygon question

Normals & Polygons

- The plane of the polygon divides 3D space into 2 *half-spaces*
- All points P are either in front of or behind the polygon.
- To determine the side determine:

$$d = \mathbf{n} \cdot (P - v_i)$$

- $d < 0 \Rightarrow P$ behind
- $d = 0 \Rightarrow P$ on polygon
- $d > 0 \Rightarrow P$ in front



sample deeper understanding Q (5 pts)

- “What does a perspective matrix do to the w coordinate of a 4d vector when multiplied in the form $\mathbf{P} * \mathbf{v}$?”

prepare yourself

- There are always questions about vectors
- Phong reflection uses a lot of vectors
- Know how to draw diagrams for algorithms like Phong
- Know what the most important parts of equations are
- Be able to list techniques or alternatives for major topics
- Most practical problem Qs are variations on lab problems
- Be able to talk about a few side-topics or advanced algorithms

previous exams

- I'll upload them if you can't get them
- some of the code questions use older OpenGL
- answer the code questions with pseudo-code or maths
- I don't ask you to give any matrix contents
(I can't remember them – I have a cheat-sheet)
- I do expect you to know how different matrices and maths functions work

potential problems

- “I don't know the intended answer, but have another idea”
 - try your idea anyway, we have anticipated many alternative answers
- Mental block / forgot a term
 - draw a little diagram and add description to explain
- “This question doesn't make sense!”
 - ask the adjudicator (I will be available also)

potential problems

- “This question is too hard/obscure”
 - write down anything you know – a sentence or two may get some marks
- “I'm not familiar with this term”
 - If it's a final 5pt expert question – guess! If not – ask!
- “I'm terrible at exams and I ruined my grade”
 - I'm bad at exams, but pretty good at graphics!

like gfx? keep your exam script

- I deliberately asked questions that I know are in job interviews
- I deliberately asked questions that are asked in other university courses' final graphics exams
- I feel like this makes the exam more valuable to you than the evaluation grade for a rapid-pace intro course

Q?